



MATH TEACHER RECOMMENDATION—GRADES 6-8

MATH TEACHER RECOMMENDATION FORM (CONFIDENTIAL)

Deadline: February 1

Name of applicant: _____
First Last

Current Grade: _____ Applying to Grade: _____ beginning in August _____

To the Applicant:

Please submit this form to your current Math teacher, allowing time for completion and return by **February 1**.

To the Current Teacher:

The student above is applying for admission to St. Andrew's Episcopal School. As part of the admission process, please assess the student as compared with his/her peers. We appreciate your time in completing this recommendation. All remarks will be kept confidential. **Please keep a copy and send the "original" directly to the Admissions Office at St. Andrew's Episcopal School, 1112 W. 31st St., Austin, TX 78705. Thank you.**

1. How long have you known this applicant? _____

2. What are the first three words that come to mind to describe this student?

1. _____ 2. _____ 3. _____

3. **Math history. Please check those courses or list others which the student will have completed by the end of the current school year, if applicable.**

5th Grade Level

6th Grade Level

Pre-Algebra (Part 1, Part 2 or both)

Basic First Year Algebra (does not include extensive study of rational expressions, irrational numbers, and quadratic equations)

First Year Algebra (thorough course which includes quadratics)

Other: _____

4. Textbook used this year: _____

5. Please place check marks at the points that represent your evaluation of the student in comparison to other students in his or her age group whom you have taught. If you have no fair basis for judgment, do not hesitate to say so.

	Excellent	Good	Average	Below Avg.	Poor	No basis
Personal Characteristics						
Honesty / Responsibility						
Classroom Behavior						
Cooperation						
Leadership						
Relationship with peers						
Initiative						
Academic Performance						
Knowledge of basic skills						
Problem-solving ability						
Reasoning ability						
Understanding concepts						
Academic ability						
Motivation						
Effort						
Overall performance						
Has help been recommended?	YES	NO				
Has outside help been received?	YES	NO				
Study Habits						
Ability to work independently						
Ability to work with others						
Pattern of completing work on time						
Attention span						
Organization						
Work ethic						
Attendance Record						
Attendance						
Does the applicant arrive at school/class on time?	Always	Most days	Seldom	Never		

PLEASE COMMENT ON THE FOLLOWING (ATTACH A SEPARATE SHEET, IF NECESSARY):

6. To what degree has the student mastered the material covered in the course so far:

7. Applicant's social and/or emotional development as compared with others of the same age:

8. Applicant's strengths:

9. Applicant's weaknesses/greatest need for improvement:

10. Parental expectations, support and attitude toward applicant and school:

11. Further remarks, including any circumstances concerning the family or other information, which would assist us in our admissions process:

12. Specific Recommendation

_____ HIGHLY RECOMMENDED

_____ RECOMMENDED

_____ RECOMMENDED WITH RESERVATIONS BECAUSE _____

_____ DO NOT RECOMMEND BECAUSE _____

(Please **PRINT** the following): Form completed by: _____

Title/Position: _____ School: _____

Address: _____

School Phone: _____

Email: _____



St. Andrew's Episcopal School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, or ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic or other school-administered programs.