



# ENGLISH TEACHER EVALUATION

## ENGLISH TEACHER EVALUATION FORM

To meet the priority deadline, all application materials are due by **February 1st**. *Please complete this form, scan it, and e-mail as an attachment to [maycock@sasaustin.org](mailto:maycock@sasaustin.org). All remarks will be kept CONFIDENTIAL.*

Name of applicant \_\_\_\_\_

Current grade in school \_\_\_\_\_

**1. HOW LONG HAVE YOU KNOWN THIS STUDENT, AND IN WHAT CONTEXT?** (Please list courses you have taught him or her and the level of course difficulty—accelerated, honors, regular, etc.)

**2. WHAT ARE THE FIRST THREE WORDS/PHRASES THAT COME TO MIND TO DESCRIBE THIS STUDENT?**

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

**3. PLEASE EVALUATE THE APPLICANT IN THE FOLLOWING AREAS:**

	Performance below grade level	Performance consistent with grade level	Performance above grade level
<b>Vocabulary:</b> Oral			
Written			
<b>Reading:</b> Speed			
Accuracy			
Capacity for drawing inferences			
Ability to move from literal to figurative interpretations			
<b>Writing:</b> Sentence structure			
Clarity of style			
Ability to organize ideas in a logical sequence			
Spelling			
Punctuation			

**4. PLEASE DISCUSS THE STUDENT'S OVERALL PERFORMANCE IN RELATION TO HIS OR HER ABILITY.**

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**5. HOW WELL DOES THE STUDENT PARTICIPATE IN CLASS DISCUSSIONS, ACTIVITIES, AND PROJECTS:**

a. with other students

b. with adults

**6. PLEASE PLACE CHECK MARKS AT THE POINTS THAT REPRESENT YOUR EVALUATION** of the student in comparison to other students in his or her age group whom you have taught. If you have no fair basis for judgment, do not hesitate to say so.

	<b>One of the top few I have ever encountered</b>	<b>Excellent (Top 10% this year)</b>	<b>Good (Above Average)</b>	<b>Average</b>	<b>Below Average</b>	<b>No basis for judgment</b>
Academic Potential						
Academic Achievement						
Intellectual Curiosity						
Effort/Determination						
Ability to Work Independently						
Organization						
Creativity						
Willingness to Take Intellectual Risks						
Concern for Others						
Honesty/Integrity						
Self-esteem						
Maturity (relative to age)						
Responsibility						
Respect Accorded by Faculty						
Respect Accorded by Peers						
Emotional Stability						
Overall Evaluation as a Person						
Overall Evaluation as a Student						

**7. IF THE STUDENT IS RELATIVELY WEAK OR STRONG IN ANY AREA(S) LISTED ABOVE, PLEASE ELABORATE.**

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**8. PLEASE COMMENT ON THIS STUDENT'S CHARACTER AND PERSONALITY** (e.g., maturity, peer relationships, sense of humor, etc.)

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**9. PLEASE ADD ANY ADDITIONAL INFORMATION THAT WILL GIVE US A MORE COMPLETE PICTURE OF THE STUDENT.**

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**10. SPECIFIC RECOMMENDATION**

- \_\_\_\_\_ HIGHLY RECOMMENDED
- \_\_\_\_\_ RECOMMENDED
- \_\_\_\_\_ RECOMMENDED WITH RESERVATIONS (Please explain.)

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Form completed by: \_\_\_\_\_ Date: \_\_\_\_\_

School: \_\_\_\_\_ School telephone: \_\_\_\_\_

**St. Andrew's Episcopal School**  
**Attention: Director of Admissions**  
**5901 Southwest Parkway**  
**Austin, TX 78735**  
**Phone: (512) 299.9720**  
**maycock@sasaustin.org**



**St. ANDREW'S**  
EPISCOPAL SCHOOL

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