

St. Andrew's Community Honor Code

It is the philosophy of St. Andrew's Episcopal School that we enroll families, not just students. Both school and family must participate fully in the academic, spiritual, social, and physical education of the children for whom they are mutually responsible. The Board of Trustees of St. Andrew's seeks to confirm and clarify the boundaries in the relationship between school and family, and to articulate the privileges, conditions, and obligations of participation in the St. Andrew's community.

As an Episcopal school, St. Andrew's embraces the values of honor, tolerance, and intellectual curiosity. We strive for justice and peace among all people, and to respect the dignity of every human being. We are called to show forth God's love and grace in all that we do. The administration, faculty, staff, and Board of Trustees of St. Andrew's will model these values for our students in all aspects of our daily lives. Parents need to reinforce these values, both at home and in the school environment.

St. Andrew's students are to be polite and respectful at all times, show concern for the welfare of others, and conduct themselves in an appropriate manner. If we expect this of our students, we also expect this of the adults in our community. Faculty, staff, parents, and trustees are to embrace the same code of conduct while on school property, attending school-sanctioned events, or accompanying students off-campus. Graciousness, humility, and self-control are expected at all times. Arrogance, rudeness, and bullying are not acceptable and will not be tolerated.

When parents choose to enroll their child in an independent school, they agree to: embrace the school's mission; share its core values; support its curriculum, faculty, and staff; follow its rules; and abide by its decisions. Trust and mutual respect are the underpinnings of any effective parent/school relationship.

For matters large and small, the proper channel to raise an issue or register a complaint is to go to the most direct level first: i.e., to the teacher, coach, or staff member most closely related to the issue and capable of addressing it. If not satisfied at that juncture, a parent should seek out the next level (department head, division head, or other administrator). A parent should seek resolution at all lower levels before contacting the Head of School. Any decision of the Head of School is final. We encourage parents to discuss their concerns with faculty and staff through appropriate channels, and we welcome debate of the issues, but we insist that this be done courteously, in a spirit of respect and humility, with a willingness to listen to and learn from one another. Efforts to undermine the authority of relevant decision makers will be seen as counterproductive and inappropriate.

We believe that a positive and constructive relationship between St. Andrew's and a student's parents or guardians is essential to the fulfillment of the School's mission. Thus, St. Andrew's reserves the right not to continue enrollment or not to re-enroll a student if St. Andrew's reasonably concludes that the actions of a parent or guardian would make such a positive, constructive relationship impossible, or otherwise seriously interfere with St. Andrew's accomplishment of its educational purposes.

In an atmosphere of mutual respect and civility, the parents, faculty, staff, trustees, and students who comprise the community of St. Andrew's Episcopal School will work together to continue to accomplish our mission: "...to provide an enriched academic program within a Christian environment emphasizing the fulfillment of each student's potential."