



# Junior Experience Rubric

Please score each category from 0-3. See below for details.

Note that the potential examples are not meant to be exhaustive.

Not all trips will fulfill each criterion.

Tier I Criteria	Potential Examples (These would score a 3)	Points (0-3)
Getting to see the world from a different point of view	Student might spend two weeks with people who only use wheelchairs, or with people whose socioeconomic situation is dramatically different than that of the majority of our students, or have minimal contact with American media, or practice a different faith.	
Independence/separation from friends or family	Student might be out of email and phone contact for two weeks, or student might spend several days solo camping on a hiking/backpacking journey, or student might work on a sailing crew.	
Emotional growth/challenges	Student might gain confidence in his or her ability to transcend language and cultural barriers daily, or student might be working with victims of a tragedy, or working with people who cannot do simple tasks for themselves.	
Different daily living environment	Student will live in conditions where shelter, food, transportation, and other aspects of physical environment are unfamiliar, such as a non-Western culture, a remote village, or camping.	
Getting to know a culture or neighborhood	Student might get to know neighbors or a family while immersed in a new culture, or student might live and work in a communal housing setting such as a convent, or student might live and work with members of an indigenous tribe.	
Language Immersion	Student will live in a foreign country in a non-English speaking environment. Student will spend the majority of the time listening, speaking, reading, and writing the language of that country.	
Tier I total points=		0

Tier II Criteria	Potential Examples (These would score a 3)	Points (0-3)
Mental, intellectual or skill growth/challenges	Student might work as an archaeological aide cataloguing a dig, or student might take intensive language classes, or student might study first hand the history of a culture or country, or student might take classes learning to cook another culture's food, or student might receive lessons in another culture's music, dance, theater, or art.	
Physical growth/challenges	Student will face frequent arduous physical demands that require endurance, determination, and courage, and make him/her question whether s/he will be able to complete the challenges. Students might walk ten miles a day on average, or hike with a forty pound pack, or participate in daily manual labor.	
Spiritual growth/challenges	Student will be constantly confronted by philosophical or ethical dilemmas or will be humbled by his/her experience. Student might take part in a major religious pilgrimage, or student might work in a faith-based refugee center.	
Defined responsibilities	Student might be substantially responsible for providing, maintaining, preparing own food or shelter, or student might be responsible for the consistent and significant care of others, or be required to demonstrate consistently strong leadership. Student might be in charge of daily activities, or student might be in charge of keeping his/her own travel documents and travel plans.	
The blank row (student suggests own important criterion not already mentioned above)		
Tier II total points=		0
Total points (Tier I points x 1.5 + Tier II points)=		0