

Senior Project

Grading Rubric for *Journal—Creative Arts*

Journal of Creative Project in the Arts	Honors	Pass with distinction	Pass	Fail
Quantity	Student writes a detailed paragraph of half-page length or more for every two hours of work	Student writes half page or slightly less on average	Some short or missing entries	Journal entries too short or missing.
Readability	Entries are of high quality, using good grammar, spelling, and thoughtful paragraph arrangement	Entries are usually readable and in good complete sentences.	Journal entries are sometimes illegible or difficult to read, or consist of many fragments or unclear thoughts.	Journal entries are often illegible or difficult to read, or consist of many fragments or unclear thoughts.
Intellectual Growth	Entries show evidence of experimentation or polishing in nearly every entry.	Frequent evidence of willingness to experiment or polish work.	Infrequent evidence of experimentation or refining work..	No evidence of new learning.
Resources and inspirations	Journal entries routinely relate own creation to work of masters of the genre.	Journal entries occasionally relate own work to that of acknowledged masters.	Entries occasionally relate own work to that of the masters.	Entries rarely relate own work to that of the masters.
Variety of styles or periods	Journal entries reflect appreciation and use of multiple styles or periods.	Journal entries show some appreciation for different styles and periods.	Journal entries reflect limited interest in variety.	Journal entries reflect no interest in variety.

