

Senior Project

Grading Rubric for *Journal*

Research, Scientific Exploration, Internship, or Community Service

Journal of Research and Experiences Rubric	Honors	Pass with distinction	Pass	Fail
Quantity	Student writes a detailed paragraph of half-page length or more for every two hours of work	Student writes half page or slightly less on average	Some short or missing entries	Journal entries too short or missing.
Readability	Entries are of high quality, using good grammar, spelling, and thoughtful paragraph arrangement	Entries are usually readable and in good complete sentences.	Journal entries are sometimes illegible or difficult to read, or consist of fragments or unclear thoughts.	Journal entries are often illegible or difficult to read, or consist of fragments or unclear thoughts.
Intellectual Growth	Entries show evidence of learning new material or new things about the working world in nearly every entry.	Frequent evidence of learning of either new material or new aspects of the working world.	Occasional evidence of new learning or working-world knowledge.	Rare evidence of new learning or working-world knowledge.
Application and relation of coursework to research or professional practice	Journal entries routinely relate knowledge gained in the classroom to practical techniques in their job or to new learning.	Journal entries often relate classroom knowledge to job techniques or research efforts.	Entries occasionally relate classroom knowledge to project.	Entries rarely relate classroom knowledge to project.
Reflection upon job skills and characteristics (if applicable)	Journal entries show significant contemplation of what attributes and skills are relevant to jobs in this field	Journal entries show some thought about relevant skills and personality attributes.	Journal entries show little thought about relevant skills and attributes.	Journal entries show no thought about relevant skills and attributes.

